



The House on Mango Street Location Scout Report

Introduction

You are a location scout for a movie studio that has decided to make a film of Sandra Cisneros's book, *The House on Mango Street*. You have been asked to find locations that are authentic as possible so that the film accurately depicts the people, places, and events that Ms. Cisneros describes in her book. To complete this assignment, you will be using Google Earth to map and then describe locations for the producers so that they can have a more complete picture of the book's contents. Read the first thirty-nine pages of her book carefully so that you can write short paragraphs that reflect Ms. Cisneros' descriptions of people, places, events, and her feelings towards them by each location that you map on Google. The location scout report consists of two parts. You must complete Part I successfully before being allowed to continue on to Part II.

Part I Assignment

You must have a **minimum of seven** described locations. Include descriptions of the following locations.. Each location needs to consist of a **paragraph of three or more sentences**. The following locations are required in your location report.

Required Descriptions

1. 1525 N. Campbell Avenue Chicago, Illinois 60651
2. 1814 N. Paulina Street, Chicago, Illinois 60613
3. 1754 N. Keeler Street, Chicago, Illinois 60661
4. Writer's Workshop, The University of Iowa, Iowa City 52242

Suggested Additional Sites

1. Benny and Blanca's grocery store on the corner
2. The junk store (be sure to describe some of the contents)
3. Humboldt Park neighborhood 60651 (various ethnic groups, area schools, etc.)
4. Laundromat (who would be using it and why)
5. Meme's house (and the backyard)
6. Route that the stolen yellow Cadillac might have taken through the neighborhood
7. Loyola University Lake Shore Campus 1032 W. Sheridan Road Chicago IL 60660

8. Mexico City (Ms. Cisneros went back and forth from Chicago to Mexico City as a child)
9. Pilsen – area where Ms. Cisneros teaches school, (Zip codes include 60608 and 60616).

Part II Assignment

After your teachers has approved of your paragraphs, you need to find appropriate images to accompany each paragraph. Images will help the producers visualize your words. Each image that you choose must have a citation. Simply copy and paste the web site onto the bottom of the image.)

Image criteria – In searching for relevant images, try to find ones that accurately show how people, places, objects, looked in the 1960’s. The following search terms may be useful to you when you search **Google Images**.

House on Mango Street + grocery store
House on Mango Street + yellow Cadillac
Sixties +yellow Cadillac
Humboldt park +sixties

Google Earth Instructions

Getting Started –

The best way to organize your Google Map project is to create a folder in the “My Places” portion of “Places.”

To add a new folder

1. Right-click on “my places.”
2. Hover over “Add” and click on “Folder.”

A pop-up box will appear, asking you to name the folder. You can give a description, if you would like. Then, click “ok.”

To save your project, press “Ctrl S.” Be sure to save your project in the folder designated by your teacher.

Adding Locations to Your Lit Trip-

The first thing you want to do is to find the specific locations to pinpoint on Google Earth. For this project, you are given a number of addresses. To find a specific address:

1. Go to the “Fly To” box in the top left hand corner of the screen (in the “Search” box).
2. Type in the specific address or a general location (like “Humboldt Park).
3. After typing in your search, a drop down list of locations will appear below your search.

4. Choose the option that best matches what you are searching for. Once selected, drag that location into your project folder.
5. Once you've completed step four, click the "x" button at the bottom of the "Search" box. These will clear your current searches and prepare you for finding new locations.

Adding a Paragraph to Your Lit Trip-

1. Double click your project folder so that its contents are displayed.
2. Choose the location you wish to write a paragraph for and right click it.
3. Choose "Properties" at the bottom of the menu.
4. A box will appear on your screen that says "Google Earth - Edit Placemarks"
5. Write your paragraph in the description box. You can also change the name of your location in the "Name" box located above the description.
6. Hit OK at the bottom when finished.

Adding a Picture to Your Lit Trip-

1. Double click your project folder so that its contents are displayed.
2. Choose the location you wish to add a picture to and right click it.
3. Choose "Properties" at the bottom of the menu.
4. A box will appear on your screen that says "Google Earth - Edit Placemarks"
5. Insert your picture in the description box above or below your text. To add a picture, you will need to insert the basic html code shown below.

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6. The link for the picture (not the website the picture is on) is inserted where the example URL is displayed. To find the specific URL for your picture: right click the image and select view image from the menu. The picture will open in its own window. You can then copy it's link from the address bar at the top of the browser.

Save your work constantly and keep checking to make sure that all of your work is inside your project's folder!

House on Mango Street
Evaluation Rubric

Category	4	3	2	1
Content	All content is in the student's own words and is accurate.	Almost all content is in the student's own words and is accurate.	At least half of the content is in the student's own words and is accurate.	Less than half of the content is in the student's own words and is accurate.
Spelling & Grammar	No spelling or grammatical mistakes on the Loc. Scout Report with lots of text.	No spelling or grammatical mistakes on the Loc. Scout Report with little text.	One spelling or grammatical error on the Loc. Scout report.	Several spelling and/or grammatical errors on the Loc. Scout Report.
Required Elements	Loc. Scout report included all required elements as well as a few additional elements.	Loc. Scout Report included all required elements and one additional element.	Loc. Scout Report included all required elements.	One or more required elements was missing from the Loc. Scout Report.
Images	All images accurately reflected the time period.	The majority of the images accurately reflected the time period.	Some of the images accurately reflected the time period.	Only a few of the images accurately reflected the time period.
Clarity and Neatness	The Loc. Scout report is easy to read and all elements are so clearly mapped or labeled that another student could create the report , if necessary.	The Loc. Scout report is easy to read and most elements are so clearly mapped or labeled that another student could create the report , if necessary.	Loc. Scout Report is hard to read with incomplete descriptions and labels. It would be hard for another person to create this Loc. Scout report without asking a lot of questions.	Loc. Scout Report is hard to read and one cannot tell what goes where. It would be impossible for another person to create this presentation without asking a lot of questions.
Use of Time	Used time well during each class period (as shown by observation by teacher, and daily progress benchmarks.)	Used time well during most class periods (as shown by observation by teacher, and daily progress benchmarks.)	Used time well (as shown by observation and daily progress benchmarks), but required reminders on one or more occasions to do so.	Used time poorly (as shown by observation and daily progress benchmarks) in spite of several adult reminders to do so.
Citations	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.